



ACTS

In Acts, the risen Jesus pours out the Holy Spirit to empower ordinary believers for an extraordinary mission bearing faithful witness to Christ from their neighborhoods to the nations.

This series explores how the Spirit forms the Church into a bold, prayerful, gospel-centered community, unified in love and sent with purpose into the world. As we trace the unstoppable advance of God's kingdom, we will see that the same Spirit who empowered the early Church still equips us today to live joyfully missional lives under the gracious reign of King Jesus.

As we study Acts together as a church, we've broken our discipleship challenge into two parts. Part one will focus on Peter and other leaders of the church.

Grades K-2

Complete this Discipleship Challenge by **March 29** to receive **15 tokens**.
Bring the completed Discipleship Challenge to the KidPix Store.

Parent Signature: _____

(By signing this page, I certify that my child has completed this Discipleship Challenge).

Name: _____



All About Peter

Read Luke 5:1-11 with the help of a grown-up.

If you had to guess another name that Peter used to go by,
what would you guess?

Zebedee

James

Simon

John

Do you have a nickname? What is it? _____

Watch the Story

With the help of an adult,
use the QR code to
watch the story of Jesus
calling Peter and other
disciples to follow him.



Unscramble the Leadership Qualities

lobd _____

sethon _____

gloivn _____

Read Matthew 14:22-33 with the help of a grown-up.

Unscramble the answers.

Who told the disciples to
get into the boat?

SUESJ _____

What did they think was
walking on the water?

HOGST _____

Who asked Jesus if he could
walk on the water, too?

ETPER _____

Walking on Water

Supplies: bowl of water,
paper clips, dish soap

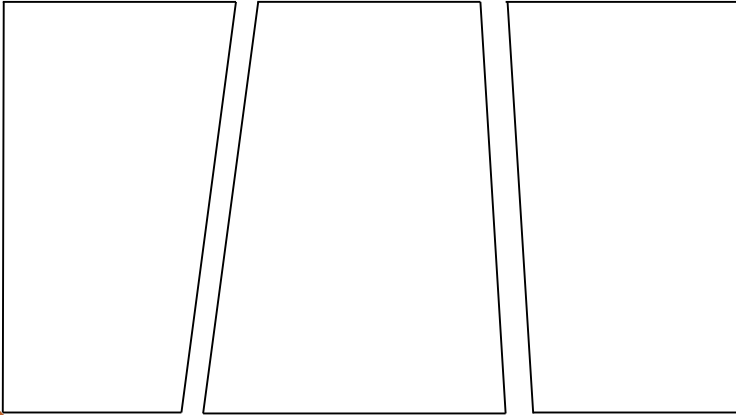
With the help of a
grown-up, use the QR
code below to
complete an object
lesson on faith.



All About Peter

Read Mark 1:29-31.

Illustrate a comic strip that shows the story of Jesus healing Peter's mother-in-law.



A Word of Encouragement

Take some time to draw a picture for someone that you know. It could be a friend, a teacher, or a neighbor. With your parents' help, include an encouraging verse.

To be bold means to be brave, daring, or fearless. Write a word on each line to create an acronym about how to be bold for Christ.

B	
O	
L	
D	

With the help of a grown-up, use the QR code to learn about someone close to Peter.



Write two definitions for the word "cephas"

(ETPRE)

(OCRK)



With the help of a grown-up, use the QR code to watch the story.



Now, unscramble the answers.

Who did Simon say that Jesus was?

(HRSICT)

AND

(OSN FO HTE VILNGI OGD)

Jesus responded by giving Simon a new name, _____.

(ETREP)



All About Peter

With the help of a grown-up, use the QR code to watch the story.

Think of a time when God has healed you, or someone close to you. Then color the "Prayer" page at the end of this packet. Hang it somewhere that you can be reminded of God's faithfulness to His children.

Read Acts 9:32-35



Act it out! Gather your family, or some friends, and put on a reenactment of the story.

Word Search

U	R	I	U	R	O	C	K
T	P	B	R	V	S	P	L
V	Z	U	E	S	U	R	P
I	Q	G	S	I	I	I	E
Y	R	Q	C	M	S	S	T
R	L	E	U	O	O	O	E
V	P	Y	E	N	S	N	R
Z	M	I	R	A	C	L	E

PETER
MIRACLE
RESCUE

SIMON
ROCK
PRISON

Story of Tabitha

Read Acts 9:36-43 with the help of a grown-up.

Color the picture of what happened in the story.



biblestoryclipart.com

With the help of a grown-up, use the QR code to watch the story of Peter's vision.



Fill in the blanks for John 14:12.

"Truly, truly, I say to you,
whoever _____ in
(BESIELVE)
me will also do the works that I
do; and _____
(REAGTER)
works than these he will do
because I am going to the
_____.
(AFTHET)

All About Peter

With the help of a grown-up, use the QR code to watch the story of Peter in prison.



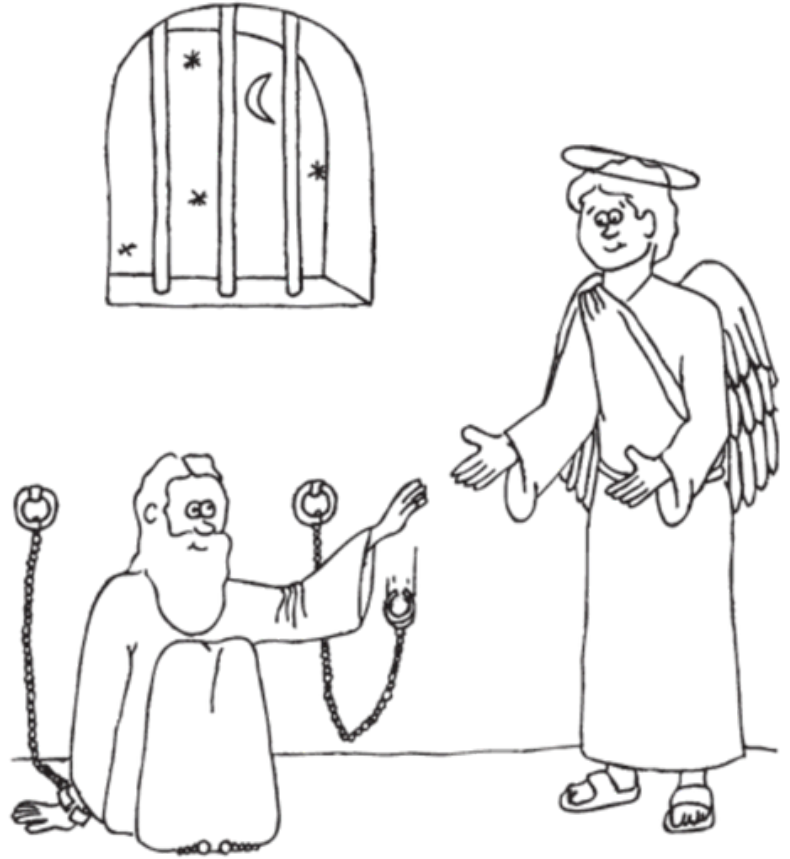
Who put Peter in prison?

(REHDO)

Who came to help Peter get out of prison?

(NGELA)

Color the picture showing Peter's rescue from prison.



Family Charades

Write down the titles of the stories onto strips of paper and put them in a bowl. Take turns acting them out for your family to guess the story!

Peter Goes Fishing

Peter Walks on Water

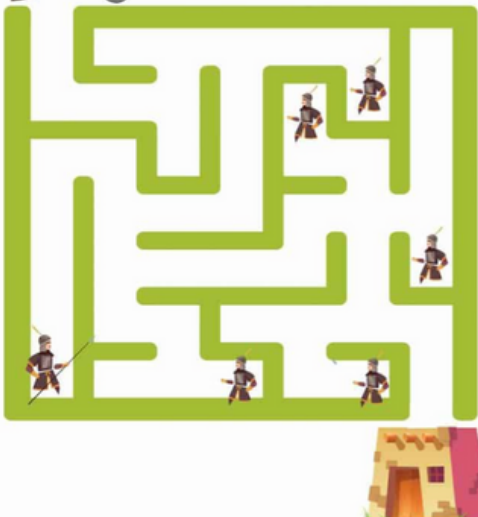
Tabitha Restored to Life

Peter's Vision

Peter's Escape from Prison



Lead Peter safe to the house



Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded phrase.

A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

7 15 4 18 5 19 3 21 5 4 16 5 20 5 18

Other Leaders of the Early Church

John

Read Matthew 4:18-22 with the help of a grown-up.

Draw a picture below of Jesus and his first four disciples. Make sure to label who is who!

John (continued)

Read John 20:1-10 with the help of a grown-up.

How does John describe himself?
(vs. 2)

Jesus
loves
YOU.

A Foot Race

John says in his gospel account that he and Peter were running to Jesus' tomb, and that John was faster.

Go outside with your friends or family and see who is the fastest.

Write their name below!

Philip

With the help of a grown-up, use the QR code to watch the story of Philip and the Ethiopian man.



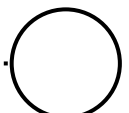
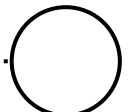
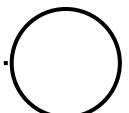
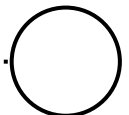
Take Along Trail Mix

ingredients: popcorn, pretzels, raisins, M&Ms, peanuts (optional)

Philip went wherever God told him to. I hope he had snacks packed! Mix together all the ingredients and enjoy.



Order the events from the story of Philip and the Ethiopian man. Label the circles 1, 2, 3, and 4 to show the order.



Other Leaders of the Early Church

Barnabas

Read Acts 4:32-37 with the help of a grown-up.



What is something that you can give to others to share the love of Jesus with them?

Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded phrase.

Code key

A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

All

19 3 18 9 16 20 21 18 5

is

9 14 19 16 9 18 5 4

by God.

Fill in the blanks from
2 Corinthians 9:7 below.

“Each one must give as he has
decided in his _____,
(reath)
not reluctantly or under
compulsion, for God loves a
_____ giver.”
(heecrluf)

A Cheerful Giver

God loves a cheerful giver. Do you have any talents that could help you earn some money? Maybe you can bake a really good cookie, or you are really good at cleaning out trash bins.

Consider doing some work to earn some money. And then consider donating that money to your church, or a compassion agency.

Timothy

With the help of a grown up use the QR Code to learn about a very young leader of the early church.



Who was Timothy's teacher?

Who is someone that has taught you about Jesus?

Memory Verses

1 John 4:7

Beloved, let us love one another, for love is from God and whoever loves has been born of God and knows God.

Luke 6:45

The good person out of the good treasure of his heart produces good, and the evil person out of his evil treasure produces evil, for out of the abundance of the heart his mouth speaks.

Gotcha Game

supplies: none

Say the memory verse, periodically switching out one of the words for a silly word. See if your parent can catch and correct you.

Silly Sounds Game

supplies: none

Practice the verse using different silly voices. Try these, then think of your own: giant, mouse, monster, opera singer, potato.

God hears me



when I

PRAY

God hears me



when I

PRAY.