



## ACTS

In Acts, the risen Jesus pours out the Holy Spirit to empower ordinary believers for an extraordinary mission bearing faithful witness to Christ from their neighborhoods to the nations.

This series explores how the Spirit forms the Church into a bold, prayerful, gospel-centered community, unified in love and sent with purpose into the world. As we trace the unstoppable advance of God's kingdom, we will see that the same Spirit who empowered the early Church still equips us today to live joyfully missional lives under the gracious reign of King Jesus.

As we study Acts together as a church, we've broken our discipleship challenge into two parts. Part one will focus on Peter and other leaders of the church.

## Grades 3-6

Complete this Discipleship Challenge by **March 29** to receive **15 tokens**.  
Bring the completed Discipleship Challenge to the KidPix Store.

Parent Signature: \_\_\_\_\_

(By signing this page, I certify that my child has completed this Discipleship Challenge).

Name: \_\_\_\_\_



# All About Peter

## Read Luke 5:1-11

If you had to guess another name that Peter used to go by,  
what would you guess?

Zebedee

James

Simon

John

What do you think Peter's job was before he met Jesus? \_\_\_\_\_

## Watch the Story

With the help of an adult,  
use the QR code to  
watch the story of Jesus  
calling Peter and other  
disciples to follow him.



## Unscramble the Leadership Qualities

mbuhle \_\_\_\_\_

tfhailuf \_\_\_\_\_

vtnaser \_\_\_\_\_

cgeourasuo \_\_\_\_\_

gloivn \_\_\_\_\_

## Read Matthew 14:22-33

Who told the disciples to  
get into the boat? \_\_\_\_\_

What did they think was  
walking on the water? \_\_\_\_\_

Who asked Jesus if he could  
walk on the water, too? \_\_\_\_\_

## Walking on Water

Supplies: bowl of water,  
paper clips, dish soap

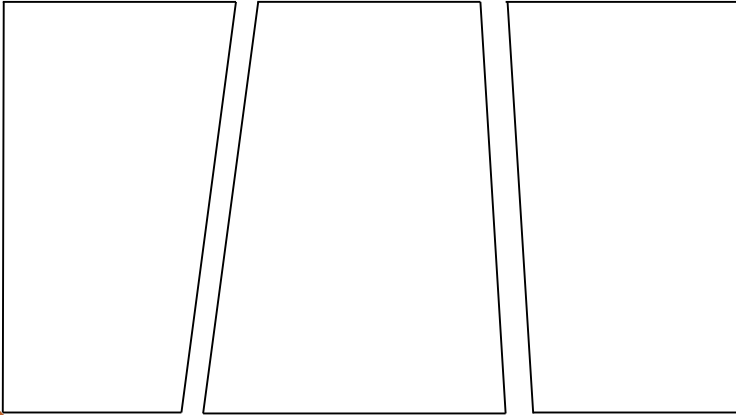
With the help of a  
grownup, use the QR  
code below to  
complete an object  
lesson on faith.



# All About Peter

## Read Mark 1:29-31.

Illustrate a comic strip that shows the story of Jesus healing Peter's mother-in-law.



With the help of a grown up, use the QR code to learn about someone close to Peter.



Write two definitions for the word "cephas"

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OR

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## A Word of Encouragement

Take some time to write an encouraging letter to someone that you know. It could be a friend, a teacher, or a neighbor. Include a verse that you find encouraging.

Write a definition for the word "bold." Then, write a word on each line to create an acronym about how to be bold for Christ.

**bold:** \_\_\_\_\_

\_\_\_\_\_

B	
O	
L	
D	

## Read Matthew 16: 13-20

Who did people say that Jesus, or the Son of Man, was?

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Who did Simon say that Jesus was?

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Jesus responded by giving Simon a new name, \_\_\_\_\_.

Why do you think that Jesus gave Simon a new name, and why did he choose THIS new name?

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# All About Peter

With the help of a grown up, use the QR code to watch the story.

Think of a time when God has healed you, or someone close to you. Then write out your praise to God on a sticky note that can be placed in your room as a reminder of God's goodness.

## Read Acts 9:32-35



Act it out! Gather your family, or some friends, and put on a reenactment of the story.

## Word Search

A	M	I	R	A	C	L	E	S	X
G	K	F	N	R	S	I	M	O	N
E	C	I	R	E	S	C	U	E	V
N	E	S	P	L	W	R	C	U	M
T	P	H	P	R	F	Y	O	R	B
I	H	E	E	R	I	B	K	C	U
L	A	R	T	U	R	S	D	V	K
E	S	M	E	Z	C	W	O	G	X
S	L	A	R	R	R	F	E	N	H
C	O	N	F	E	S	S	I	O	N

CONFESSION  
FISHERMAN  
MIRACLES

PRISON  
RESCUE  
CEPHAS  
GENTILES

PETER  
ROCK  
SIMON

## Story of Tabitha

Read Acts 9:36-43

Another name for Tabitha was...

\_\_\_\_\_

What was Tabitha known for?

\_\_\_\_\_

What did Peter do when he saw Tabitha dead?

\_\_\_\_\_

What happened because of this miracle?

\_\_\_\_\_

Write down John 14:12.

\_\_\_\_\_  
\_\_\_\_\_



## Watch Peter's Vision

Then, go ask a parent or adult about a time when they shared about Jesus with somebody. Write what they tell you below.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# All About Peter

## Read Acts 12:1-11

Who put Peter in prison?

\_\_\_\_\_

Who came to help Peter get out of prison?

\_\_\_\_\_

What should we do when we are scared or in trouble?

\_\_\_\_\_

## Family Charades

Write down the titles of the stories onto strips of paper and put them in a bowl. Take turns acting them out for your family to guess the story!

Peter Goes Fishing

Peter Walks on Water

Tabitha Restored to Life

Peter's Vision

Peter's Escape from Prison



Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded words and phrase.

3 8 1 9 14 19

8 5 18 15 4

1 14 7 5 12

7 21 1 18 4 19

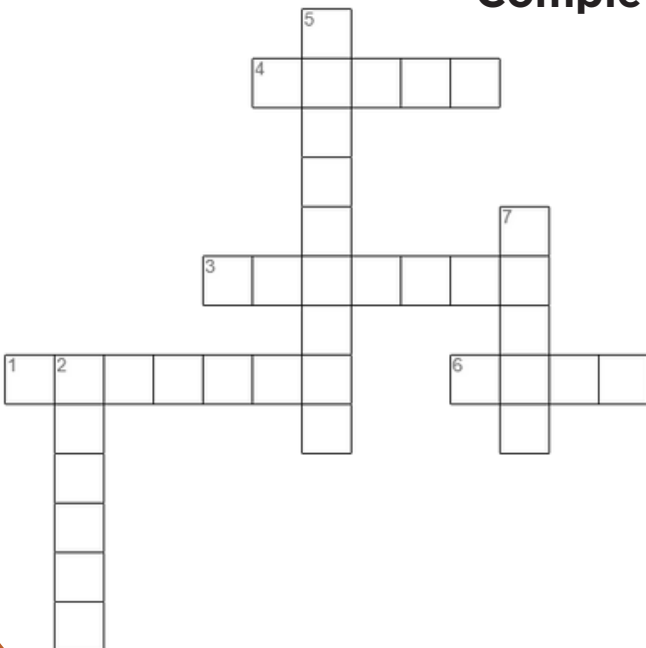
12 9 7 8 20

8 5 1 22 5 14

7 15 4 18 5 19 3 21 5 4 16 5 20 5 18

A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

## Complete the Crossword



### ACROSS

- restored to life; A.K.A. Dorcas
- when God does something wonderful that seems impossible
- Peter's name before it was changed by Jesus
- another meaning for "cephas"

### DOWN

- Peter's brother; who first told him about Jesus
- Peter's job before he was called by Jesus
- imprisoned Peter

# Other Leaders of the Early Church

## John

Read Matthew 4:18-22

John and his brother, James, were called to follow Jesus at the same time as \_\_\_\_\_.

Copy verse 19 below.

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## John (continued)

Read John 20:1-10

How does John describe himself? (vs. 2)

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Jesus  
loves  
**YOU.**

## A Foot Race

John says in his gospel account that he and Peter were running to Jesus' tomb, and that John was faster.

Go outside with your friends or family and see who is the fastest.

**Write their name below!**

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## Philip

Read Acts 8:26-40

Who told Philip to go to the road toward Gaza? (v. 26)

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What was the Ethiopian man doing when Philip saw him in his chariot? (v. 28)

---

What did Philip explain to the man? (v. 35)

---

Draw a picture of what happened to Philip in Acts 8:39-40.

## Take Along Trail Mix

*ingredients: popcorn, pretzels, raisins, M&Ms, peanuts (optional)*

Philip went wherever God told him to. I hope he had snacks packed! Mix together all the ingredients and enjoy.



# Other Leaders of the Early Church

## Barnabas

Read Acts 4:32-37

Unscramble and fill in the blanks.

Now the full number of those who believed were of one \_\_\_\_\_ **EHRAT** and \_\_\_\_\_ **LSUO**, and no one said that any of the things that belonged to him was his own, but they had \_\_\_\_\_ **YTVIENGERH** in common.

What did Barnabas do with his land?

\_\_\_\_\_

Who did Barnabas give the money to?

\_\_\_\_\_

Write down 2 Corinthians 9:7 below.

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## A Cheerful Giver

God loves a cheerful giver. Do you have any talents that could help you earn some money? Maybe you can bake a mean snickerdoodle, or you are really good at cleaning out trash bins.

*Consider doing some work to earn some money. And then consider donating that money to your church, or a compassion agency.*

Each number stands for a letter of the alphabet. Write the correct letter in the blank to find the coded words and phrase.

### Code key

A 1	J 10	S 19
B 2	K 11	T 20
C 3	L 12	U 21
D 4	M 13	V 22
E 5	N 14	W 23
F 6	O 15	X 24
G 7	P 16	Y 25
H 8	Q 17	Z 26
I 9	R 18	

7 18 1 3 5

20 5 1 3 8

7 15 19 16 5 12

23 9 19 4 15 13

6 1 9 20 8 6 21 12

All

19 3 18 9 16 20 21 18 5

is

9 14 19 16 9 18 5 4

by God.



## Timothy

With the help of a grown up use the QR Code to learn about a very young leader of the early church.

Who was Timothy's teacher?

\_\_\_\_\_

Who is someone that has taught you about Jesus?

\_\_\_\_\_

# Memory Verses

## 1 John 4:7

Beloved, let us love one another, for love is from God and whoever loves has been born of God and knows God.

## Luke 6:45

The good person out of the good treasure of his heart produces good, and the evil person out of his evil treasure produces evil, for out of the abundance of the heart his mouth speaks.

### Gotcha Game

*supplies: none*

Say the memory verse, periodically switching out one of the words for a silly word. See if your parent can catch and correct you.

### Silly Sounds Game

*supplies: none*

Practice the verse using different silly voices. Try these, then think of your own: giant, mouse, monster, opera singer, potato.