

| TEXT   | BIG PICTURE QUESTION   |
|--|--|
| Jesus as a Child<br>Matthew 2; Luke 2        | Is Jesus God or a human?<br>Jesus is both fully God and fully human.                               |
| MAIN POINT                                   | MEMORY VERSE   |
| Jesus came to earth to do His Father's plan. | <b>John 1:1</b><br>In the beginning was the Word, and the Word was with God, and the Word was God. |

## BELONG

### Play time

Provide blocks for your child to stack or place on the ground. Use people figures to represent Jesus' family as you play out the story. SAY: Jesus and His family went to the temple to worship God. Jesus knew about God's word. There is no one like Jesus!

Provide play-doh, rolling pins and people shaped cookie cutters. Encourage your child to make play-doh families. Retell the Bible story as they play.

### Introduce the story

SAY: I had so much fun playing with you! Today we will hear a story about Jesus being a child.

When Jesus was a boy, Jesus went to the temple to worship God with His family. When His family went home, Jesus stayed and talked about God's words with the teachers. They were surprised! Jesus knew about God's word. There is no one like Jesus! Jesus came to earth to do God's plan.

## BECOME

### Tell the story

Play the video from [wearecentral.org/kids](http://wearecentral.org/kids) or summarize the story.

### Do it

Go on a scavenger hunt outside. Name an item commonly found outdoors and guide your child to look or listen for it. Name things like blades of grass, a gray rock, a pink flower, a green leaf, a bird's call, or a car's engine. Help your child discover each item with their eyes or ears. If desired, collect nature items as they are discovered. If weather does not permit, look for items inside.

As they are working, discuss the following:

- How did Jesus surprise the people at the temple? How did Jesus understand so much?
- What did Jesus mean when He said He had to be in His Father's house?
- What was God's plan for Jesus?
- How is Jesus part of God's plan for us?

Optional printable activities are attached.

## BEYOND

### Learn it

Go over the memory verse with your child several times. Repetition is the key to learning!

**"In the beginning** (touch your right index finger to your left open hand and turn your finger like a key)

**Was the Word,** (touch your lips with fingertips and move your hand away)

**And the Word was with God,** (point to the sky)

**And the Word was God."** (touch your lips with fingertips and quickly point to the sky)

**John 1:1** (open your hands like a book)



**STORY POINT: JESUS CAME TO EARTH TO DO HIS FATHER'S PLAN.**

# Where Is Jesus?

**INSTRUCTIONS:** Use the key to find and circle Jesus. Then find and circle Mary and Joseph.



Preschool Activity Pages

## Unit 19 • Session 5 Jesus as a Child

### **BIBLE STORY SUMMARY:**

- Jesus traveled to Jerusalem with His parents when He was 12 years old.
- Jesus was not with Mary and Joseph when they started home.
- They went back and found Jesus in the temple with the teachers.
- Jesus came to earth to do His Father's plan.

**KEY PASSAGE:** John 1:1

### **BIG PICTURE QUESTION:**

- Is Jesus God or a human? Jesus is both fully God and fully human.

### **FAMILY DISCUSSION STARTERS:**

- How did Jesus surprise the people at the temple? How did Jesus understand so much?
- What did Jesus mean when He said He had to be in His Father's house?
- What was God's plan for Jesus?
- How is Jesus part of God's plan for us?

### **FAMILY ACTIVITY:**

- Invite others in your neighborhood to join your family on a walk. Talk about how Joseph and Mary walked home with a group so large they didn't notice Jesus was missing.



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